**Showcase Assignment Justification**

1. **Assignment Title**: Philosophy of Education
2. **TPE**: TPE 1, TPE 2
3. **TPE Elements**:
	1. TPE 1: 1, 3, 5, 7
	2. TPE 2: 1, 2, 5
4. **Justification and Reflection**:

I selected my, “Philosophy of Education,” assignment to highlight TPE elements from TPE 1: Engaging and Supporting All Students in Learning and TPE 2: Creating and Maintaining Effective Environments for All Learners. My philosophy of education combines the affects, behaviors and cognitions from Essentialism and Existentialism, seeking to help all students achieve a common core knowledge utilizing their unique cultural, social, emotional and creative interests and backgrounds (TPE 1:1,3,5,7). In my philosophy, I have strived to blend maintaining high academic and behavioral/emotional expectations with support for students’ individuality and their cultural and socio/economic context (TPE 2, 1,2,5). While I have learned many strategies to create a classroom where students feel supported and act out of that support by taking academic and emotional risks, I am constantly looking for ways to improve my thinking around these TPEs and my corresponding practice. I will continue to attend professional development workshops held from Teach for America and QPI (Quality Preschool Initiative) to learn strategies from other teachers and education professionals that I can implement in my classroom.

My philosophy of Education also supports the Inspire Perspectives of “Intra” and “Inter.” I am inspired when I see students self-initiating learning experiences that reflect their backgrounds while also helping them achieve academic rigor, which is the essence of combining Essentialism and Existentialism into a cohesive and complimentary philosophy. Because students themselves are inspired and motivated when they are personally invested in their learning and they see their culture reflected in their learning experiences, I have tried to articulate a philosophy where this is valued. I have learned that I am inspired when my students are inspired and take personal ownership of their academic and behavioral goals. In order to stay inspired myself, I will need to help my students unlock their own motivations and goals that inspire them. Getting to know students on a personal level is something that needs to be done throughout the school year and something I will continually strive to do.