**Showcase Assignment Justification**

1. **Assignment Title**: Cumulative Infographic
2. **TPE**: TPE 1, TPE 2, TPE 6
3. **TPE Elements**:
	1. TPE 1: 1
	2. TPE 2: 3
	3. TPE 6: 1, 2, 3, 7
4. **Justification and Reflection**:

I selected the Cumulative Infographic to support TPE 1: Engaging and Supporting All Students in Learning, TPE 2: Creating and Maintaining Effective Environments for All Learners and TPE 6: Developing as a Professional Educator. The infographic addresses the many roles a teacher holds, including being a champion for the social, economic and emotional needs of students as a Moral Leader and a Warrior in the War on Poverty and being a leader who engages them in rigorous intellectual learning to prepare them for the global economy (TPE 1:1, TPE 2:3). As a privileged, white, upper-class female, this infographic stresses the need that I have as a professional educator to recognize my privilege and leverage the benefits that come with this privilege to give my students a voice and a place where they feel unconditionally valued. In addition, this infographic concludes with goals I committed to as a professional educator, including attending workshops about cultural competence in the classroom to further develop my mindset about a culturally inclusive classroom (affect), involving families and their unique perspectives in their child’s education to create curriculum (behavior), and collaborating with other teachers to broaden my pedagogy about a culturally responsive classroom (cognition) (TPE 6:1,2,3,7).

The Cumulative Infographic simultaneously supports the Inspire Perspectives of “Intra” and “Inter.” The roles listed, including being a content transmitter, moral leader and a warrior in the war on poverty inspire me to fulfill these roles daily through my teaching practice so that my students come out thriving emotionally, socially, intellectually and economically. I am motivated to remove barriers my students face on their road to success in higher education and their future careers by stewarding my privilege in a way that gives them needed resources and a voice in the education system. When my students have the resources to meet their basic needs, they can feel safe to take risks academically and feel inspired themselves.